School Performance Report 2013...

This report is a requirement of the Commonwealth Government as outlined in the *Schools Assistance Act 2009*.

**Contextual Information**

St Francis Xavier’s (SFX) was established in 1983 as a joint venture of the parishes of Tea Tree Gully and Modbury/Para Hills. At SFX we seek to challenge students to aim for the highest possible level of achievement in all areas of school life: academic, spiritual, cultural and sporting. We hope our students will question and search, explore and discover as they become self-motivated learners who will view with critical eyes the society in which they live. This process, we trust, will allow them to contribute to the growth of a more just, peaceful and forgiving society.

We believe children learn best in a caring, accepting environment. We believe that when children are encouraged and supported, they will experience success. Our direction is clear. We are aware of the need to be constantly evolving to meet the needs of our students, staff and parents. We make a commitment to provide a safe and caring environment with an open approach to decision making.

Our school values success and relationships that are based on trust, respect and cooperation. We aim to offer a broad range of curriculum to assist our students to grow and develop their potential. Student learning is the core to all policies, procedures and practices. At SFX the Key Learning Areas of Literacy, Numeracy, Society and Environment, Health, Physical Education, Italian, Science, Design and Technology and The Arts, provide our students with a broad range of knowledge, skills and dispositions that will prepare them for the dynamic society in which they live and will work. Through these Key Learning Areas, students are introduced to bodies of knowledge aimed to develop inquiring habits of mind and action, skills and values, which are so fundamental to living in a post-modern world and to being lifelong learners. We work in partnership with our families, offering support programs in a number of key areas.

The school’s Adaptive Education program caters for children with learning needs, offering individual programs such as Reading Recovery, Quick Smart Maths, LAP, Listening Program, Coordination Program and many others. The school employs a school counsellor, and we have a number of other programs that cater for inclusive education principles designed to support student emotional and social well-being. The school also provides an extensive extra curricular program in Music, Drama and Sports. ICT is strongly supported, and all classrooms have interactive Smartboards and computers, and several banks of laptop computers are available for anywhere anytime learning.
At SFX we offer Before School, After School, and Vacation Care programs, and we have a very active and committed Parent Community Committee which coordinates friend-raising and fundraising activities for the school. Our school is a safe educational environment with a strong focus on well-being and nurturing independence, resilience and self-belief. We celebrate and delight in the learning achievements and successes of every child.

Characteristics of the Student Body

<table>
<thead>
<tr>
<th>Total Enrolments</th>
<th>632</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girls</td>
<td>304</td>
</tr>
<tr>
<td>Boys</td>
<td>328</td>
</tr>
<tr>
<td>Indigenous</td>
<td>3</td>
</tr>
</tbody>
</table>

Student Enrolment Numbers

<table>
<thead>
<tr>
<th>Year Level</th>
<th>February Census</th>
<th>August Census</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>74</td>
<td>116</td>
</tr>
<tr>
<td>Year 1</td>
<td>87</td>
<td>87</td>
</tr>
<tr>
<td>Year 2</td>
<td>80</td>
<td>81</td>
</tr>
<tr>
<td>Year 3</td>
<td>81</td>
<td>82</td>
</tr>
<tr>
<td>Year 4</td>
<td>80</td>
<td>81</td>
</tr>
<tr>
<td>Year 5</td>
<td>68</td>
<td>70</td>
</tr>
<tr>
<td>Year 6</td>
<td>74</td>
<td>74</td>
</tr>
<tr>
<td>Year 7</td>
<td>66</td>
<td>66</td>
</tr>
<tr>
<td>Total</td>
<td>610</td>
<td>657</td>
</tr>
</tbody>
</table>

Student Attendance

The average student attendance for our school in 2013 was 94.19%.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reception</td>
<td>95.40%</td>
<td>91.54%</td>
<td>91.59%</td>
<td>91.78%</td>
</tr>
<tr>
<td>01</td>
<td>96.24%</td>
<td>94.21%</td>
<td>94.21%</td>
<td>94.92%</td>
</tr>
<tr>
<td>02</td>
<td>95.67%</td>
<td>95.66%</td>
<td>94.32%</td>
<td>93.93%</td>
</tr>
<tr>
<td>03</td>
<td>96.27%</td>
<td>94.91%</td>
<td>93.50%</td>
<td>93.93%</td>
</tr>
<tr>
<td>04</td>
<td>95.60%</td>
<td>95.20%</td>
<td>92.92%</td>
<td>94.90%</td>
</tr>
<tr>
<td>05</td>
<td>94.83%</td>
<td>93.93%</td>
<td>93.24%</td>
<td>93.59%</td>
</tr>
<tr>
<td>06</td>
<td>95.45%</td>
<td>94.19%</td>
<td>93.29%</td>
<td>92.84%</td>
</tr>
<tr>
<td>07</td>
<td>96.14%</td>
<td>92.29%</td>
<td>94.71%</td>
<td>92.99%</td>
</tr>
<tr>
<td>Average</td>
<td>95.70%</td>
<td>93.99%</td>
<td>93.47%</td>
<td>93.61%</td>
</tr>
</tbody>
</table>
Non-attendance Management

School attendance is monitored by classroom teachers in the first instance, and absences recorded on our student system, CESIS. If a teacher has concerns about the attendance of a particular student they will raise this issue with the Principal or Deputy Principal. Subject to this discussion, the teacher may contact the parent or caregiver to discuss their concerns about the student’s attendance record and any reasons for this. The outcome of this discussion will be documented by the classroom teacher, and brought to the attention of the Principal or Deputy Principal. Information will be placed on the student’s file, and appropriate measures are put in place where needed to try and ensure more regular attendance. In extreme cases contact is made with DECD support officers.

Human Resources

In 2013, St Francis Xavier Regional Catholic School employed 70 staff in both teaching and non-teaching roles. The following summarizes the workplace employment data for 2013:

<table>
<thead>
<tr>
<th></th>
<th>Full time Males</th>
<th>FTE</th>
<th>Full time Females</th>
<th>FTE</th>
<th>Part time Males</th>
<th>FTE</th>
<th>Part time Females</th>
<th>FTE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching</td>
<td>8</td>
<td>8</td>
<td>17</td>
<td>17</td>
<td>1</td>
<td>0.8</td>
<td>19</td>
<td>10.6</td>
<td>45</td>
</tr>
<tr>
<td>Non-Teaching</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>0.96</td>
<td>19</td>
<td>10.9</td>
<td>25</td>
</tr>
</tbody>
</table>

Staff Attendance

Teaching staff attendance for the 2013 school year was 94%, and the types of leave taken include sick leave, carer’s leave, bereavement leave and special leave.

Staff Retention

In Term 1 2013, 5 new teachers joined our staff, and 93% of our teachers continued from the previous year. We celebrate the expertise, talent and commitment that our new staff members bring to the community.

Staff Qualifications

We are very fortunate to have many staff with two or more qualifications in education. The total percentage of qualifications at St Francis Xavier Regional Catholic School is:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>4%</td>
</tr>
<tr>
<td>Diploma</td>
<td>31%</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>8%</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>73%</td>
</tr>
<tr>
<td>Master’s Degree</td>
<td>2%</td>
</tr>
</tbody>
</table>
Professional Development

In 2013 St Francis Xavier Regional Catholic School spent approximately $29,907.00 on professional development. Staff Professional development remains an important priority within the school with all members of the staff engaged in a variety of activities throughout the year. Professional Development opportunities have included:

- Visible Learning
- Choice Theory
- Reading Comprehension (Facilitator — Lisa Burman)
- Assessment for Learning in the Australian Curriculum
- Behaviour Education
- Environmental Management Plan
- Oral Languages Project
- Australian Council for Education Research
- Positive Partnerships
- Using Data to Support Learning
- Turning into Kids
- Dare to Lead

As well as the above Professional Development which the staff undertook, the whole school staff also participated in a number of activities which occurred during Pupil Free Days and during Staff Meetings. These were as follows:

<table>
<thead>
<tr>
<th>Training Course</th>
<th>Sessions</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandatory Police Check Training</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Contact Officer Training</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>WHS for Managers</td>
<td>1</td>
<td>1.5</td>
</tr>
<tr>
<td>Voice Care</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>WHS update for WHS Coordinators</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Health &amp; Wellbeing</td>
<td>1</td>
<td>2</td>
</tr>
</tbody>
</table>

An annual review is undertaken with all staff to improve our structures, processes, curriculum and administration of the school at the end of each school year. Accordingly, each staff member participated in their annual review discussion with the Principal or Deputy Principal in 2013.

NAPLAN 2013

In the NAPLAN tests, the majority of our students in Years 3, 5 and 7 did significantly better than the National Averages. These benchmarks are communicated to parents and teachers in many ways, from aggregated school wide results, to boys and girls in each year level, to very specific scores on each question. This enables teachers and parents to closely track the children’s performance.

This is a significant achievement for our school community, and the children and staff members (in all year levels) are to be commended. Our school complies with performance targets and performance measures (associated with testing regimes) to provide student reports as defined under the Act. I am pleased to announce that we have complied with these requirements and supply the appropriate information to our School Community as required.
Figures in blue indicate maintenance or improvement on 2013:

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>92%</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Year 5</td>
<td>98%</td>
<td>96%</td>
<td>98%</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td>Year 7</td>
<td>97%</td>
<td>98%</td>
<td>98%</td>
<td>97%</td>
<td>97%</td>
</tr>
</tbody>
</table>

School Funding

As a Catholic School we rely on the prompt payment of school fees to assist with the operation of the school. The school receives its income from three main sources:

- Australian Government funding
- Private income from school fees and levies
- State Government funding

The graph below shows the school income broken down by Government, Fees and Other, and therefore, without the payment of school fees, the school would be unable to provide many of the resources that we currently offer. The school attempts to minimise the level of fee increases, and school fees are set with due regard for the nature of the school community, appropriate resourcing and equity considerations and consistent with other recommendations as determined by Catholic Education South Australia. In 2013 a 5% increase was applied to tuition fees only. The Diocesan Capital Levy is increased each year in line with the recommendations from Catholic Education South Australia.
Value Added Programs at St Francis Xavier’s Regional Catholic School

St Francis Xavier’s Regional School offers many educational experiences throughout the year including:

Our Catholic Culture

- St Francis Xavier’s is situated in the parish boundary of Tea Tree Gully. The school, however, supports the parishes of Para Hills / Modbury and Tea Tree Gully. We are well served by the priests of the two parishes, Fr James, and Fr Eric from the Tea Tree Gully Parish, and Fr Peter and Fr Manu from the Para Hills / Modbury Parish. Fr Peter Milburn is President of the School Board and attends school meetings and celebrates most of our whole school Masses. Whilst we do not have a Church on site, we have a school multipurpose hall with a designated chapel for class liturgies and whole school liturgical celebrations.

- There are four schools in the Tea Tree Gully Parish – St David’s, Our Lady of Hope, Gleeson College and St Francis Xavier’s.

- St Francis Xavier’s supports the parish based, Sacramental Programs for Tea Tree Gully and Para Hills/Modbury Parishes.

- Close connections between our two Parishes and Schools are fostered through leadership attending: Parish Team meetings, Pastoral Council and Sacramental Team meetings.


- Each term classes prepare and celebrate a Liturgy to which families are invited.

- Whole school Masses/Liturgies occur throughout the year to mark special feast days and events in the Church Calendar.

- Liturgical dance, song and movement are encouraged to help students engage in prayer.

- Daily class prayer and weekly staff prayer are valued at St Francis Xavier’s

- Year 7 students participate in a Retreat Day each year.

Programs offered at St Francis Xavier’s in 2013

- Premier’s Reading Challenge
- Playgroup
- Choir/Instrumental bands
- Buddy Classes
- School Camps – Year 4/5 and Year 6/7
- Little Xavier’s
The Arts Program is very prominent at St Francis Xavier’s School, and the following was completed in 2013:

- Catholic Schools Music Festival
- Sounds of St Francis
- Instrumental lessons offered with private tutors in piano, guitar, voice, drums, keyboard, violin, brass instruments and woodwind
- Aladdin Musical
- Music Camp
- Specialist Music and Visual Arts Teachers
- Friends of Music Parent Committee

Services

- OSHC
- Canteen
- Uniform Shop
- Community Working Bees

Sports Program

Sports Carnivals (Interschool and Other)

- TTG Soccer Carnival
- TTG District Softball
- TTG SAPSASA Swimming Carnival
- Basketball
- Catholic Netball Carnival
- Knockout Netball
- Knockout Football
- Knockout Cricket
- Knockout Soccer
- Cross Country
- SAPSASA Athletics Carnival
- Sports Day at SANTOS Stadium
- TTG SAPSASA Hockey Carnival
- TTG SAPSASA Football Carnival
- Touch Football
- Aerobics
In addition, the School had TTG SAPSASA representatives in the following sports: Tennis, Cricket, Softball, Athletics, Swimming, Soccer, Hockey, Netball, Football.

After School Sports Programs were offered for all students in Reception – Year 7 in Netball, Basketball, Cricket, Football. In addition, both football and cricket clinics were run for Reception – Year 2’s.

We provided Coaches Information Nights, and continued our strong networks with existing regional sporting clubs and facilities, eg SACA, SANFL.

We conducted our Annual Sports Presentation night to acknowledge volunteer coaches and students participating in sport.

Improved Facilities
- New school website
- SFX Mobile App
- Verandah outside canteen

Other
- 30th Birthday Gala Dinner
- Family Fun Day Picnic
- Mad March Fair
- Visit by Sun Junhong, a Chinese teacher from our Sister School in Shandong Province, China

Parent, Teacher & Student Satisfaction

Parent
- PCC Survey
- DISA Survey
- Uniform Shop Survey
- Café Conversations Evening
- Parent Survey
- School Counsellor access available

Staff
- DISA Survey
- Café Conversations Evening – staff participated along with parent community

Students
- DISA Survey
- SRC across all year levels
- Student counselling facilities
- Connecting Room
- Bully Busting Program
- Student run assemblies
- Year 7 Retreat