

2022

**SCHOOL  
PERFORMANCE  
REPORT**



**ST FRANCIS  
XAVIER'S**  
CATHOLIC SCHOOL



## **2022 PRINCIPAL'S REPORT**

2022 was another big year for SFX as COVID was still playing a major part in events in and around the school. Camps were cancelled and rescheduled, teachers were testing to stay, and meetings were mainly via Teams and phone.

We did manage to hold a Quiz Night, Instrumental Evening, Yr. 6 Musical, School Concert, School Disco, Book Week Parade, all in between restrictions. I would like to thank the staff for their dedication as many staff were testing to stay daily for weeks at a time every time a child in their class got Covid, which was regularly.

Our staff were the unsung heroes during COVID and had to deal with a lot, often compromising their health and getting COVID as a result of being at work. Thank you SFX staff, you are amazing.

In June we opened the Ignatius Building, consisting of six classrooms for our Year 1 and 2 classes. This building is state of the art, and the children are so lucky to be learning in this contemporary environment. Archbishop Patrick O'Regan opened and blessed the building, and it was a lovely Liturgy for all the children and invited guests.

### **We also established other new spaces for 2022 and they were:**

- New Year 1 and 2 Building- Ignatius Building
- Mary Mackillop center- well-being Hub
- Data room- Clarity room
- Environment Room
- New playground for Year R-3
- Relocation of School Chapel
- New Garden near Chapel
- Resilience walk in Kaurna Garden
- Ga Ga ball play space

### **The following programs were introduced in 2022.**

- Heggerty and Kilpatrick Phonemic awareness programs
- Resilience Project
- Clarity

### **New staff and Departing staff**

In 2022 we employed five new staff. Vickie Ivancic, Enza Messina, Stephanie Breumelhof, Daphne Vassiliou and Olivia Sloan.

We also said farewell to Katrina Brown, Kathy Abott, Marie Deloso, Karen Putnik, Catherine Turbill, Donny Calabria, Bronte Platt, Sonya Carroll and Celine Barr (1 year leave).

### **Enrolments**

We commenced 2022 with 444 students and ended up with 472. We had one transition class commence in Term 3. Curious Xavier's and Playgroup were again very popular, and our numbers are flourishing in these Early Years services.

### **NAPLAN**

Our Student's performance in NAPLAN in 2022 was very pleasing. We are ahead of the State average in 9/10 areas.

<b>Year 3</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar</b>	<b>Numeracy</b>
<b>SFX average</b>	<b>431</b>	<b>423</b>	<b>423</b>	<b>425</b>	<b>383</b>
<b>State average</b>	<b>426</b>	<b>412</b>	<b>413</b>	<b>420</b>	<b>389</b>
<b>Year 5</b>	<b>Reading</b>	<b>Writing</b>	<b>Spelling</b>	<b>Grammar</b>	<b>Numeracy</b>
<b>SFX average</b>	<b>505</b>	<b>485</b>	<b>500</b>	<b>494</b>	<b>484</b>
<b>State average</b>	<b>504</b>	<b>472</b>	<b>498</b>	<b>489</b>	<b>479</b>

### **Quality Performance Team**

In 2022 we formed a Quality Performance Team. This group consists of Principal/ Deputy/ Leader of Learning, Karen Luhrs, Year 2 and Nathan Bruce-Gordon, Year 6. This team is responsible for monitoring data and student performance. Our focus was on using data to inform our teaching. A room was set up to store all our data- Clarity room.

### **As a team we introduced**

- Learning walks
- Data walls
- Learning Intentions
- Success Criteria
- Pat testing Year 1- Year 6
- Literacy and Numeracy Blocks
- Resilience Project

### **Enviro Room**

The environment room is a game changer at SFX with the children enjoying the variety of animals the room has to offer. The room consists of:

- Bearded Dragons
- Shingle Back Lizard
- Southern Blue tongue lizards
- Hopping Mice
- Turtles
- Fish (Murray Cod, Southern spotted purple gudgeon, rainbow trout)
- Yabbies
- Stick insects
- Tadpoles and Frogs

The children help feed the animals and check the PH water levels. The room is open every lunchtime for the children to feed and observe the animals. We have successfully bred the Gudgeon which are an endangered species. Once they get bigger, we will release fish in conjunction with SARDI.

### **School Community Events**

The major events we had in 2022 were:

- School Quiz night
- Christmas Concert
- Stations of the Cross
- Year 6 production
- Colour Run
- Sports day
- School Disco
- Instrumental evening
- National walk to school Day

### **Value Add Programs**

- School camps Year 3-6
- Peer mediation programs
- Resilience project whole school approach
- Festival choir
- Playgroup (increased from 2-3 days)
- Transition program- Curious Xavier's
- Letter Box project
- SAPSASSA sporting programs



### **National Catholic Education Commission (NCED)**

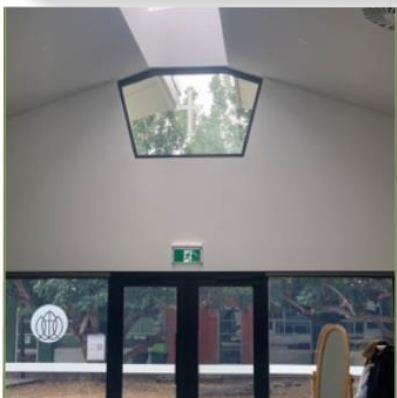
We were privileged to be chosen to represent Catholic Education South Australia (CESA) when the National Catholic Education Commission visited our School with Sally Egan the Director. We were selected to showcase our work on data walls and learning intentions and success criteria. Only two school got selected in South Australia. It tells us we are progressing nicely and leading the way in Catholic Education in curriculum.

### **Thankyou**

I would like to acknowledge the staff, my Leadership Team, Fr Manu, Mikal Howard and the School Board and the Parish for all their support in 2022. The last two years have been challenging as a leader and COVID has thrown us many curve balls but as a collective I feel we have done the best we can in trying circumstances.

Regards

**Jason Mittiga**  
**Principal SFX**



## 2022 FINANCE REPORT

### Student Enrolment Numbers

At August Census the enrolment number was 473 students. This was 31 students more than February Census 2022 and 1 more than August Census in 2021.

Year Level	February Census	August Census
Reception	77	103
Year 1	44	45
Year 2	71	73
Year 3	63	63
Year 4	68	71
Year 5	63	63
Year 6	56	55
<b>Total</b>	<b>442</b>	<b>473</b>



## Historical Term Attendance

School Name

Campus

Attendance Year

YL

St Francis Xavier's Regional Catholi... ▾

All ▾

2022 ▾

Multiple selecti...

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	86.9%	87.5%	87.2%	86.1%	86.0%	86.1%	88.9%	89.6%	89.2%	89.9%	90.0%	90.0%	88.3%
01	90.7%	91.1%	90.9%	88.3%	87.8%	88.1%	89.2%	87.9%	88.7%	88.6%	89.4%	88.9%	89.2%
02	88.0%	88.4%	88.2%	88.4%	86.7%	87.5%	89.2%	86.9%	88.0%	90.4%	89.2%	89.8%	88.3%
03	89.0%	88.8%	88.9%	88.1%	90.4%	89.4%	90.6%	89.3%	89.8%	90.7%	89.6%	90.1%	89.5%
04	88.5%	88.8%	88.7%	88.8%	87.9%	88.4%	87.5%	88.6%	88.1%	89.8%	91.8%	90.8%	88.9%
05	88.4%	89.5%	89.0%	89.2%	88.9%	89.0%	88.4%	88.0%	88.2%	88.7%	87.4%	88.0%	88.6%
06	80.1%	86.6%	84.2%	91.2%	90.9%	91.0%	92.2%	87.0%	88.9%	90.0%	89.9%	90.0%	88.4%
<b>Total</b>	<b>87.6%</b>	<b>88.5%</b>	<b>88.1%</b>	<b>88.4%</b>	<b>88.3%</b>	<b>88.4%</b>	<b>89.2%</b>	<b>88.3%</b>	<b>88.7%</b>	<b>89.8%</b>	<b>89.7%</b>	<b>89.7%</b>	<b>88.7%</b>

### Human Resources

In 2022, St Francis Xavier's Regional Catholic School employed 57 staff in both teaching and non-teaching roles. St Francis did not identify any staff members as Aboriginal or Torres Strait Islander.

	Staff Total	FTE
Teaching	37	26.04
Non-Teaching	20	11.1
Indigenous	0	0

### Staff Attendance

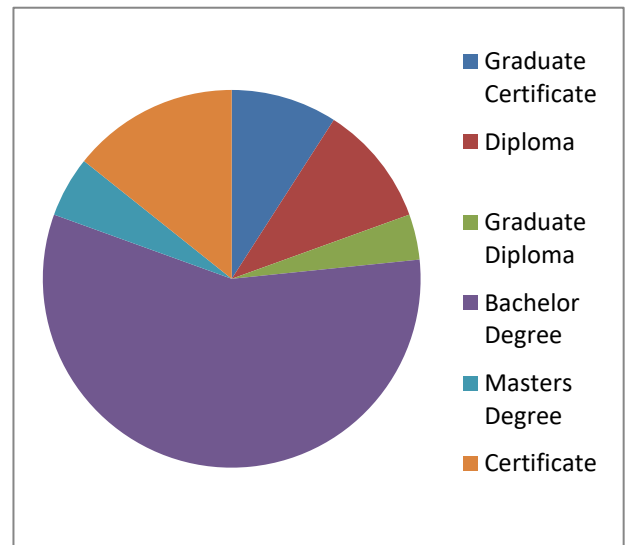
Teaching staff attendance for the 2022 school year was 97%, and the types of leave taken include sick leave, family leave, carers leave and bereavement leave.

## **Staff Retention**

In 2022, 91% of our teachers continued from the previous year.

## **Staff Qualifications**

We are very fortunate to have many staff with two or more qualifications in education. Among our staff there are 44 Bachelor degrees, 11 Certificates, 8 Diplomas, 7 Graduate Certificates, 4 Masters Degrees and 3 Graduate Diplomas totaling 77 in all.



## **Professional Development**

In 2022, just over \$21,000 was spent on the professional development of staff comprising \$6,000 (TRT) and \$15,000 in course fees.

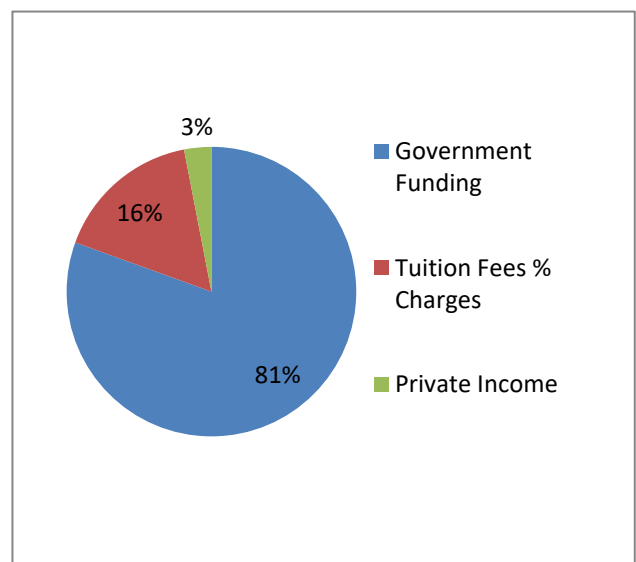
## **School Funding**

As a Catholic School we rely on the prompt payment of school fees to assist with the operation of the school. The school receives its income from three main sources:

- Government funding
- Tuition fees and charges
- Private income

The graph shows 16% of School income is from school fees. Without school fees the school would be unable to provide many of the resources that we currently offer.

The school fees are set with due regard for the nature of the school community, appropriate resourcing and equity considerations, and other recommendations as determined by Catholic Education South Australia.



## **2022 CATHOLIC IDENTITY & MISSION**

### **Our Vision**

Inspiring a Community of Innovators

### **Our Mission**

St Francis Xavier's Catholic School is a child-centred, future-focussed, and dynamic Catholic school. In partnership with the community and our unique environment, we flourish in a culture of learning.

### **Our Beliefs**

We believe that children learn in a caring, accepting environment.

We believe that when children are encouraged and supported, they will experience success.

We believe that all children have a natural curiosity and desire to learn, and that this should be nurtured.

We believe that education should be directed toward preparing children for the future so they can effectively contribute and constructively change the society in which they live.

Because we believe in providing the best education for your child, our direction is clear: we are aware of the need to be constantly evolving to meet the needs of our students, staff and parents. Our school values success and relationships that are based on trust, respect and cooperation.

### **Beginning of the Year RE Professional Development Days**

Due to the staggered return to school over the first 2 weeks of 2022, staff were asked to complete Religious Education mini modules online. These online, 2-hour professional learning workshops focused on a range of different Religious Education themes and topics. Teachers and leaders could choose which modules would best support them as educators in a Catholic school.

Staff were also asked to complete the online Resilience Project professional development. The online presentations contained videos and activities to introduce the program and curriculum to all staff.

### **Whole School Commissioning Mass**

We celebrated the beginning of our school year with a whole school mass and the commissioning of our staff and Year 6 student leaders. While most schools were not celebrating Mass due to COVID restrictions, we were fortunate enough to gather outside in front of our Chapel on the oval. Father Manu highlighted the beauty and peacefulness of having the mass outdoors in our flourishing environment. All staff were commissioned in the mass, each receiving a certificate and mustard seeds. The mustard seeds were a symbol of our faith and connected to our gospel reading, ***"Faith as small as a mustard seed can move mountains" Matthew 17:20***

### **Holy Week**

Holy Week commenced with a Palm Sunday Liturgy led by the Year 3 students. The students led a reflective and emotional liturgy as they demonstrated the choice Jesus made to enter the city of Jerusalem. The Whole School gathered on the oval and waved palms, singing, "Hosanna! Hosanna! Hosanna! Bless our King!" as the Year 3 students processed from behind the Chapel, onto the oval with two donkeys. Students were captivated as two donkeys walked around the oval. Each class had an opportunity to have an encounter with the donkeys throughout the day.

### **Stations of the Cross**

The Year 6 students led the school through a prayerful presentation of the story of Jesus' Passion (his suffering and death). The year 6 students took students and staff members on a journey around the oval, retracing the steps of Jesus during his suffering and death.



## **Sustainability Committee**

The sustainability committee was formed with the vision of inspiring a community of innovators who live respectfully and sustainably. The committee met twice a term to discuss sustainable goals for 2022 and were successful in achieving them. Some highlights included-

### **Successfully receiving two grants**

- \$1,000 The Woolworths Junior Landcare Grant 2022.
- \$2,000 from the city of TTG community grants program.
- Beginning the process of Solar Panels.
- The Kaurna Garden-Creating a bush tucker garden.
- The garden next to the Chapel which now has a storage shed, flourishing fruit and veggies and rose bushes.

Thank you to our parent representatives, Erin Agius, Jessica Alikaris and Andrew Alikaris who gave up their time to attend meetings and to support staff with their SMART goals. Thank you to Ray Gardener who worked every Thursday in our garden with the Year 4 students.

## **Sacraments**

### **St David's Parish**

Students of the St David's Parish Sacramental Programme received the Sacraments of Confirmation and First Holy Communion at St David's Tea Tree Gully during the month of June.

A parent workshop on reconciliation was run by the Parish and school APRIMs. The workshop involved the Parish team and the children. The students received the sacrament of Reconciliation on October 25<sup>th</sup>.

### **Para Hills/Modbury Parish**

Students of the Para Hills/Modbury Sacramental Programme received the Sacraments of Confirmation and First Holy Communion at St John XXIII during the month of June.

Sacramental Workshops for students participating in the 2022-2023 sacramental programme commenced in September. Students worked with Tash (Parish Pastoral Associate), Aggie, Therese and Rosanna by unpacking the theme of Baptism and Reconciliation.





## **Staff Reflection Day**

Our annual Staff Reflection Day was held on the 9<sup>th</sup> of September at the Botanic Gardens and Art Gallery with the theme of God in all things and staff well-being strategies. The day was planned based on book, Educator Well-being by Madhavi Nawana Parker. The book provides a toolbox of preventative and responsive strategies to help Educators look after their well-being so they can continue supporting their students.

At the Art Gallery, staff participated in a mindfulness workshop with Judith Sweetman and were taken on a guided tour that explored spirituality.

Some feedback from staff included-

*"It was one of the best formation days that I have experienced. The gardens and guides were wonderful. The art gallery was fantastic. It was an uplifting day for me both professionally and personally. The cards from the art gallery are also a great classroom resource. Congratulations to leadership on a great day."*

*"It was a great day to reconnect as a staff and to practise GEM (Gratitude, Empathy and Mindfulness). The tour guides at both the Botanic Gardens and Art Gallery were very knowledgeable. It was great to see every relaxed and to hear laughter."*

## **St Francis Xavier's Feast Day**

We gathered in prayer for a Whole School Liturgy to remember St Francis Xavier who preached the Gospel in many lands. We reflected on our Ignatian spirituality to *find God in all things*. Mr Mittiga and the RE committee led an excellent dramatisation of the life of St Francis Xavier.

## **End of Year Thanksgiving Mass**

We gathered as a faith community to celebrate and give thanks for the blessings we have received during 2022. We give thanks for the gift of each other and the way we have listened with an open heart to God's call.

We had the handover ceremony whereby the 2022 Year 6 leaders were blessed and handed over the candle which is a symbol of leadership to the Year 6 leaders for 2023. The 2023 Year 6 leaders were blessed.

## **Fred's Van**

Staff members continued to support Fred's Van at Elizabeth once a month. Staff help with organizing and serving food. Fred's Van are very appreciative of the support from SFX.

## **2022 Information Communication Technologies (ICT)**

During 2022 the School Leadership team in conjunction with the school finance and ICT teams, worked together to ensure that the technologies available at SFX would meet the needs of all members of the school community, including students and all staff (teaching, support and admin). The information below provides a summary of the tasks undertaken:

- The development of a rolling ICT renewal program to ensure that ICTs are routinely updated to meet the changing technological landscape and that replacement costs are appropriately staggered over three or four years (depending on items).
- The rollout of new laptop devices for all students in Year 5 and Year 6.
- Purchase of charging stations to facilitate the increase in devices.
- Upgrade of Internal and External PA Systems.
- Changeover of the Phone system from traditional line to VOIP system managed by CESA.
- Purchase and installation of Aruba wireless access points across the site.
- Purchase of new large-screen television and stand for the Ignatius Building Piazza.
- Purchase and Installation of Security System for the Maintenance shed (interior and exterior).
- Purchase or renewal of online subscriptions for student administration, reporting, curriculum and well-being.
- Due to supply chain issues and lengthy wait times, orders of Interactive Panels, Staff iPads, and Staff and Student Laptops were also placed in readiness for the 2023 Academic Year.



## **2022 SPORTS COMMITTEE REPORT**

### **SAPSASA District Carnivals and SACPSSA Events**

SAPSASA Basketball Championships @ Lightsview (8<sup>th</sup> August). We took a boys and girls team to participate with both teams playing off in the Grand Final to progress through to the State Finals, unfortunately, both were unsuccessful in progressing through, but a great achievement to get to the Final. Elisa Chillingworth coached the girls and old scholar Alex Trzcinski coached the boys. 19 students participated.

**SAPSASA TTG District Girls Football Carnival** – scheduled for Friday 12<sup>th</sup> August – cancelled due to weather.

**SAPSASA TTG District Tennis Carnival** (Friday 26<sup>th</sup> August) at the TTG Tennis Club. No staff attended this carnival – 15 students from Years 5 and 6 attended.

**SAPSASA TTG District Soccer Carnival** (Thursday 8<sup>th</sup> September) at Tilley Reserve– Both a girls and boys team participated – it came down to the last game of the day with the Girls team 2<sup>nd</sup> overall and the boys 3<sup>rd</sup> overall, SFX had 25 students from Year's 5/6 participate.

**SAPSASA TTG District Netball Carnival** (23<sup>rd</sup> September) – SFX will take a girls and boys team to this event.

### **After School Sports**

We currently have:

- 3 netball teams
- 4 basketball teams
- 4 indoor soccer teams

The summer season will commence in Term 4.

### **Before School Sports**

- Hot Shots Tennis

### **After School Clinics**

- AFL AusKick
- FFSA Football in Schools Program

### **Upcoming events – Term 4**

- SACPSSA Yr. 3/4 Hot Shots Tennis Carnival – Playford Tennis Centre – 24<sup>th</sup> October
- SAPSASA TTG District T20 Blast Cricket Carnival – TTG Cricket Club – 28<sup>th</sup> October
- Sports Day – 17<sup>th</sup> November
- Colour Fun Run – 2<sup>nd</sup> December
- SACPSSA Athletics' Carnival – Athletics SA Stadium – 30<sup>th</sup> November.



## **Student Leadership**

In 2021, all Year 6 students were assigned a specific leadership committee that they managed with the aim of implementing change and improvements within the school.

The leadership committees comprised: Sustainability, Newsletter, Personal Responsibilities, Religious Education, Peer Mentoring, Early Childhood Support, Library, ICT, Music, Drama, Sport, Public Relations.

The students embraced their roles and demonstrated initiative, teamwork and organisation.

## **The Arts Program**

In 2022, the Arts program at SFX was again impacted by ongoing and constantly changing COVID-19 restrictions. However, as the year progressed and many of these restrictions were removed, many of the normal events could take place.

We continued, under the leadership of Sarah Wildy (Terms 1-3), David Shinn (Term 4) and with the ongoing support of James Nisbet and Mel Ainslie, students were able to be involved with the school rock band, a liturgical ensemble and choir, a Festival Choir and a concert band.

The Senior Vocal Ensemble was involved with the Catholic Schools Music Festival, which performed at the Adelaide Festival Theatre, during Week 10 of Term 3.

In Term 3, All students from Year 6's were involved in the musical production of, 'Peter Pan'. With COVID restrictions relaxed this took place in front of a full audience of parents and family members over two evenings and matinee performances for students. Students receiving instrumental tuition performed at the Young Performers Concerts, again with family members in attendance and over three one-hour sessions.

## **Community Satisfaction**

COVID restrictions made 2022 difficult, but we managed to get through it.

- Strategic Plan feedback.
- Professional development added to School Board meeting agendas, where a staff member would present curriculum updates and initiatives to the School Board.
- Resilience Project feedback.
- Restorative Practices feedback.
- Survey on home learning satisfaction.
- Sacramental program feedback.